

# U.S. NATIONAL ARCHIVES & RECORDS ADMINISTRATION

www.archives.gov

September 28, 2004

## Cartoon Analysis Worksheet

Level 1	
Visuals	Words (not all cartoons include words)
1. List the objects or people you see in the cartoon.	<ol style="list-style-type: none"><li>1. Identify the cartoon caption and/or title.</li><li>2. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon.</li><li>3. Record any important dates or numbers that appear in the cartoon.</li></ol>
Level 2	
Visuals	Words
<ol style="list-style-type: none"><li>2. Which of the objects on your list are symbols?</li><li>3. What do you think each symbol means?</li></ol>	<ol style="list-style-type: none"><li>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?</li><li>5. List adjectives that describe the emotions portrayed in the cartoon.</li></ol>
Level 3	
<ol style="list-style-type: none"><li>A. Describe the action taking place in the cartoon.</li><li>B. Explain how the words in the cartoon clarify the symbols.</li><li>C. Explain the message of the cartoon.</li><li>D. What special interest groups would agree/disagree with the cartoon's message? Why?</li></ol>	